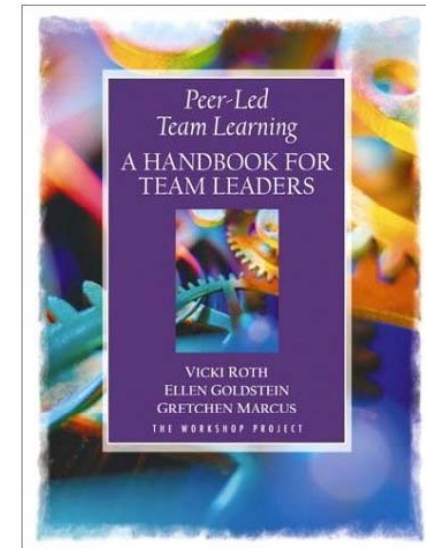
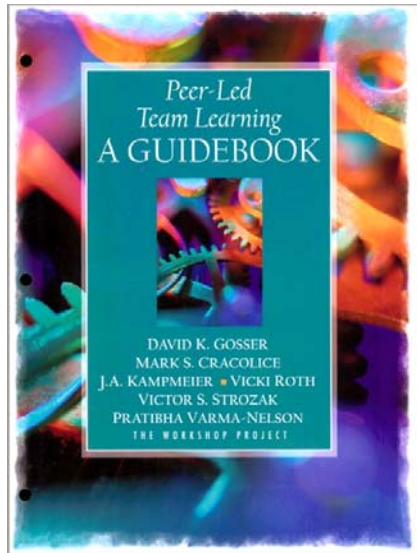


Using the PLTL Books



Susan Rodger

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Slides adapted from Ethan Munson

The PLTL Books

- Guidebook: faculty-focused
- Handbook: student-focused
- Books produced by the Workshop Project
 - Project grew out of chemistry
 - Some material is too chemistry-focused

Guidebook Chapters

- Chapters 1-5 focus on pragmatics
 - generally useful
- Chapters 6-8 focus on theory
 - e.g. Vygotsky's theory of learning
 - generally not useful

Guidebook Chapters

1. Overview: useful, but high-level
2. Peer leader experiences
 - Useful, short essays by leaders
3. Writing activities: ideas on writing but examples are all chemistry
4. Selecting and training peer leaders
 - Excellent, with many details
 - One-day training is not enough, need weekly meetings
5. Institutionalization

Handbook

- Eight chapters following by extensive supplemental documents
- Most chapters are useful
 - Writing quality varies
- Supplemental materials vary wildly in style

Handbook Chapters

1. Workshop philosophy:
 - Good, modulo some doctrinal issues
2. Excellent discussion of ethics
3. Group management issues
- 4-6: Learning theory material
 - Your mileage may vary
7. Race, class, gender: very good
8. Disabilities: good, but low chance of utility

Handbook Supplements

- Linked to the chapters
- Some academic papers
- Some essays by faculty and students
- “Reflections on Leader Training”, p. 95 is good
- Otherwise, no recommendations