

# Saginaw Valley State University

## Learning-Style Survey

For each question, provide a number from 1 to 4, where 1 means "Not at all true for me", and 4 means "Very true for me."

- (1) Making things for my studies helps me to remember what I have learned: \_\_\_\_
- (2) I can write about most of the things I know better than I can tell about them: \_\_\_\_
- (3) When I really want to understand what I'm reading, I read it softly to myself: \_\_\_\_
- (4) I get more done when I work alone: \_\_\_\_
- (5) I remember what I've read better than what I've heard: \_\_\_\_
- (6) When I answer questions, I can say the answer better than I can write it: \_\_\_\_
- (7) When I do math problems in my head, I say the numbers to myself: \_\_\_\_
- (8) I enjoy joining in on class discussions: \_\_\_\_
- (9) I understand a math problem that is written down better than one that I hear: \_\_\_\_
- (10) I do better when I can write the answer instead of having to say it: \_\_\_\_
- (11) I understand spoken directions better than written ones: \_\_\_\_
- (12) I like to work by myself: \_\_\_\_
- (13) I would rather read a story than listen to it read: \_\_\_\_
- (14) I would rather show and explain how something works than write about how it works: \_\_\_\_
- (15) If someone tells me three numbers to add, I can usually get the right answer without writing them down: \_\_\_\_
- (16) I prefer to work with a group when there is work to be done: \_\_\_\_
- (17) A graph or chart of numbers is easier for me to understand than hearing the numbers said: \_\_\_\_
- (18) Writing a spelling word several times helps me to remember it better: \_\_\_\_
- (19) I learn better if someone reads a book to me than if I read it silently to myself: \_\_\_\_
- (20) I learn best when I study alone: \_\_\_\_
- (21) When I have a choice between reading and listening, I usually read: \_\_\_\_
- (22) I would rather tell a story than write it: \_\_\_\_
- (23) Saying the multiplication tables over and over helps me remember them better than writing them over and over: \_\_\_\_
- (24) I do my best work in a group: \_\_\_\_
- (25) I understand a math problem that is written down better than one I hear: \_\_\_\_
- (26) In a group project, I would rather make a chart or poster than gather the information to put on it: \_\_\_\_
- (27) Written assignments are easy for me to follow: \_\_\_\_
- (28) I remember more of what I learn if I learn it alone: \_\_\_\_
- (29) I do well in classes where most of the information has to be read: \_\_\_\_
- (30) I would enjoy giving an oral report to the class: \_\_\_\_

- (31) I learn math better from spoken explanations than written ones: \_\_\_\_
- (32) If I have to decide something, I ask other people for their opinions: \_\_\_\_
- (33) Written math problems are easier for me to do than oral ones: \_\_\_\_
- (34) I like to make things with my hands: \_\_\_\_
- (35) I don't mind doing written assignments: \_\_\_\_
- (36) I remember things I hear better than things I read: \_\_\_\_
- (37) I learn better by reading than by listening: \_\_\_\_
- (38) It is easy for me to tell about the things I know: \_\_\_\_
- (39) I make it easier when I say the numbers of a problem to myself as I work it out: \_\_\_\_
- (40) If I understand a problem, I like to help someone else understand it, too: \_\_\_\_
- (41) Seeing a number makes more sense to me than hearing a number: \_\_\_\_
- (42) I understand what I have learned better when I am involved in making something for the subject:  
\_\_\_\_
- (43) The things I write on paper sound better than when I say them: \_\_\_\_
- (44) I find it easier to remember what I have heard than what I have read: \_\_\_\_
- (45) It is fun to learn with classmates, but it is hard to study with them: \_\_\_\_

When you have finished all of the above questions, score your response as follows:

- For each question, find that question number in one of the boxes on the next page, and fill in the score (1-4) that you provided for that question.
- For each box, add up all of the scores that you just filled in; write down the total, then that total times 2.
- Look at the explanation of the scores in the bottom middle box to find out which are your important learning styles.

# SCORING

<p>Visual Language</p> <p>5 ____</p> <p>13 ____</p> <p>21 ____</p> <p>29 ____</p> <p>37 ____</p> <p>Total ____ x 2 = ____</p>	<p>Individual Learner</p> <p>4 ____</p> <p>12 ____</p> <p>20 ____</p> <p>28 ____</p> <p>45 ____</p> <p>Total ____ x 2 = ____</p>	<p>Auditory Numerical</p> <p>7 ____</p> <p>15 ____</p> <p>23 ____</p> <p>31 ____</p> <p>39 ____</p> <p>Total ____ x 2 = ____</p>
<p>Visual Numerical</p> <p>9 ____</p> <p>17 ____</p> <p>25 ____</p> <p>33 ____</p> <p>41 ____</p> <p>Total ____ x 2 = ____</p>	<p>Group Learner</p> <p>8 ____</p> <p>16 ____</p> <p>24 ____</p> <p>32 ____</p> <p>40 ____</p> <p>Total ____ x 2 = ____</p>	<p>Kinesthetic – Tactile</p> <p>1 ____</p> <p>18 ____</p> <p>26 ____</p> <p>34 ____</p> <p>42 ____</p> <p>Total ____ x 2 = ____</p>
<p>Auditory Language</p> <p>3 ____</p> <p>11 ____</p> <p>19 ____</p> <p>36 ____</p> <p>44 ____</p> <p>Total ____ x 2 = ____</p>	<p>Expressiveness – Oral</p> <p>6 ____</p> <p>14 ____</p> <p>22 ____</p> <p>30 ____</p> <p>38 ____</p> <p>Total ____ x 2 = ____</p>	<p>Expressiveness – Written</p> <p>2 ____</p> <p>10 ____</p> <p>27 ____</p> <p>35 ____</p> <p>43 ____</p> <p>Total ____ x 2 = ____</p>
<p><b>SCORE:</b></p> <p>33–40 = Major learning style</p> <p>20–32 = Minor learning style</p> <p>0 – 20 = Negligible use</p>		